

Kerry LEE

Prior to coming to Singapore, Kerry taught for several years in the Department of Psychology at Bond University (Queensland, Australia). He is trained as a cognitive developmental psychologist. His initial interest was in the application of laboratory based findings to the forensic context, focusing on children's suggestibility and the conditions under which remembrance is compromised. In the last decade, he has been focusing on the cognitive underpinnings of mathematical proficiency and the development of executive functioning. He is also interested in the use of neuroimaging techniques to examine pedagogically relevant questions.

Kerry is an associate professor of psychology and is currently Programme Head of the Educational & Cognitive Development Laboratory at the National Institute of Education. He has published in a number of educational and developmental psychology journals, including *Child Development*, the *Journal of Educational Psychology*, *Developmental Psychology*, *Brain Research*, and *Learning and Individual Differences*. He is a member of the Society for Research in Child Development, the Singapore Psychological Society, and the European Association for Research in Learning and Instruction. He sits on the editorial or review boards of *Learning and Individual Differences*, the *European Journal of Psychological Assessment*, and *Frontline Learning Research*.



<http://www.nie.edu.sg/profile/lee-kerry>